



Jane Yang
寄給我 ▾

3月11日週三 上午9:07



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確認將於今日完成提名學校荷蘭 (Maastricht)。
完成提名後，(Maastricht)將會主動聯繫你後續繳費等相關事宜。
有任何問題歡迎隨時聯繫辦公室！
Best regards，

Jane Yang

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系統已於 2026/3/11 下午1:17 將讀取回條傳送給yjy7911@nccu.edu.tw 顯示回條



回覆



轉寄



國立政治大學 114 學年度第 1 學期成績通知單

學系所(Department/Institute)：財務管理學系(Department of Finance)

學生身分(Status)：碩士班 (Master's Program)

學號(Student ID. No.)：114357022

姓名：羅敬堯(LO, CHING-YAO)

科目代號 (Course No.)	科目名稱 (Course)	學分 (Credit)	成績 (Grade)	備註 (Note)
300011-021	企業倫理與永續發展 Business Ethics and Sustainable Development	1.00	91.00/A+	
357013-001	計量經濟學 Econometrics	3.00	88.00/A	
357028-001	財務理論與政策 Financial Management:Theory and Policy	3.00	87.00/A	
357041-001	衍生性金融商品 Financial Derivatives	3.00	74.00/B	
357871-001	財務報表分析 Financial Statement Analysis	3.00	93.00/A+	
357880-001	不動產投資與財務 Real Estate Investment and Finance	3.00	88.00/A	

修習學分 16.00 實得學分 16.00 總平均 86.31/3.89

1. 排名：博、碩士班學生因人數較少且修課差異性大，不予排名。
學士班學生當學期如至國內、外交換或全時選讀，或修習10學分以下，不予排名；博、碩士班學生因人數較少且修課差異性大，亦不予排名。
2. 成績符號註記：NG：該科目成績未到 I：未完成（碩博士班）
W：停修 -、\$、@、&、!、#：該科目學分不採計
3. 本校學士班已無成績不及格退學，修業期滿退學相關規定請參閱學則；依學生操行成績實施要點規定，操行成績不呈現於成績單。
4. 111學年度起之在校學生，如需正式成績單及排名證明書，請向教務處註冊組申請。
5. 本通知單已有教務處浮水印及註冊組章戳，不再加蓋任何章戳。

教務處註冊組

2026.04.09





羅敬堯

LO CHING YAO

Name

1999/10/14

Date of Birth
(yyyy/mm/dd)

24162317

Registration
Number

2024/01/28

Test Date
(yyyy/mm/dd)

Individual (January 2024)

Client

LISTENING

5

Your Score

445

495

READING

5

Your Score

415

495

TOTAL
SCORE

860

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	81 0% 100%	Can make inferences based on information in written texts	80 0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94 0% 100%	Can locate and understand specific information in written texts	89 0% 100%
Can understand details in short spoken texts	93 0% 100%	Can connect information across multiple sentences in a single written text and across texts	87 0% 100%
Can understand details in extended spoken texts	82 0% 100%	Can understand vocabulary in written texts	80 0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	81 0% 100%	Can understand grammar in written texts	85 0% 100%

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.