

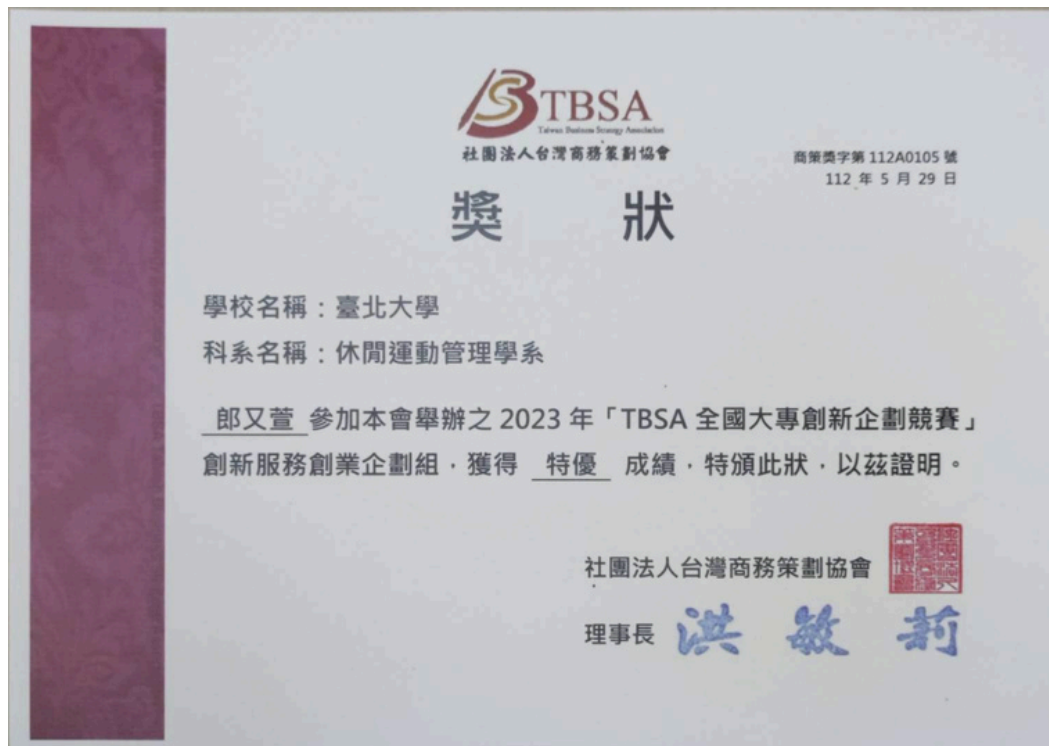
# 必要佐證資料

## 學業相關



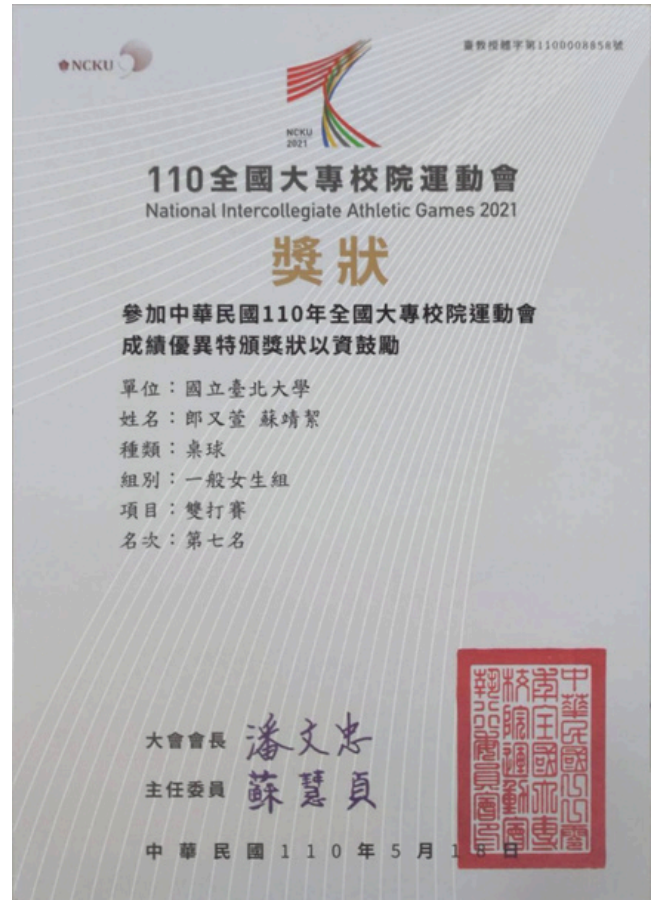
# 必要佐證資料

## 商業競賽



# 必要佐證資料

## 課外活動



# 必要佐證資料

## 課外活動



- 帶領系隊獲得系際盃冠軍



- 協助小農推廣產品



# 必要佐證資料

## 外語能力

**IELTS TOEIC LISTENING AND READING OFFICIAL SCORE CERTIFICATE**

姓名: 郎又萱 LANG YU-HSUAN  
 出生日期: 2001/09/16  
 註冊號碼: 23063449  
 考試日期: 2023/08/27  
 個人 (2023年8月)

**LISTENING** 465  
**READING** 415  
**TOTAL SCORE** 880

TOEIC 聽讀測驗系統程式  
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LISTENING	READING
To infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.	Your scaled score is between 350 and 400. Test takers who score around 350 typically have the following strengths:
They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.	They can infer the central idea and purpose of a written text, and they can make inferences about details.
They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.	They can read for meaning. They can understand factual information, even when it is paraphrased.
They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.	They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."	They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
	They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.
	To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."
	If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

**ABILITIES MEASURED**

PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
95%	Can infer gist, purpose and basic content based on information that is explicitly stated in short spoken texts.	94%
79%	Can infer gist, purpose and basic content based on information that is explicitly stated in extended spoken texts.	95%
85%	Can understand details in short spoken texts.	85%
85%	Can understand details in extended spoken texts.	83%
85%	Can understand a speaker's purpose or implied meaning in a phrase or sentence.	79%

7196

**IELTS Test Report Form** ACADEMIC

NOTE: Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. General Training Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number: TW001 Date: 20/OCT/2025 Candidate Number: 505025

**Candidate Details**

Family Name: LANG  
 First Name(s): YU-HSUAN  
 Candidate ID: 353183818

Date of Birth: 16/09/2001 Sex (M/F): F Scheme Code: Private Candidate

Country or Region of Origin: TAIWAN  
 Country of Nationality: TAIWAN  
 First Language: CHINESE

**Test Results**

Listening: 7.5 Reading: 7.5 Writing: 7.0 Speaking: 6.0 Overall Band Score: 7.0 CEFR Level: C1

**Administrator Comments**

Centre stamp: IELTS TEST CENTRE TW001  
 Validation stamp: IELTS

Administrator's Signature: [Signature]  
 Date: 21/10/2025 Test Report Form Number: 25TW505025LANV001A

BRITISH COUNCIL IDP CAMBRIDGE English

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國立臺北大學商學院  
 College of Business, National Taipei University

**獎狀**

本院 休閒運動管理學系 郎又萱 同學參加商學院英語口說比賽，比賽成績優異，獲得個人賽第一名，特頒此狀，以茲證明。

院長 陳宥杉  
 2023年5月25日  
 中華民國一十二年五月二十五日